# **COURSE SYLLABUS**



### I. Course: MEDITERRANEAN AFFAIRS

## 2. Instructor: Iván MARTÍN

Iván Martín is economist. He is Senior Fellow at the Policy Centre for the New South and Associate Researcher at the Interdisciplinary Research Group on Immigration (GRITIM) at the Universitat Pompeu Fabra in Barcelona, where he also teaches. Between 2013 and 2016 he was Part-time Professor at the Migration Policy Centre (MPC) of the European University Institute in Florence. Formerly, he has been Senior Research Fellow at the Barcelona Centre for International Affairs-CIDOB, where he was the scientific coordinator of a FP-7 project on Arab Youth; Research Administrator at the College of Europe, Natolin Campus, Poland; Director of the Socio-Economic Forum of Casa Árabe and its International Institute for Arab and Muslim World Studies in Spain; and Adjunct Professor at the Universidad Carlos III de Madrid. He has coordinated several international research projects and since 2010 he has worked as consultant and trainer on EU development cooperation and neighbourhood policies, labour migration, youth employment and migration and development in Southern Mediterranean Countries, Sub-Saharan Africa and Latin America for, among other international organizations, the European Commission (DG DEVCO and several EU Delegations), the Anna Lindh Foundation for the Dialogue between Cultures, the EuroMed Migration project and the Union for the Mediterranean Secretariat, Publications:

https://wwwupf.academia.edu/IvánMartín

3. Class meeting: The course program is available on Canvas, accessible via the students' personal identifiers.

# 4. Learning objectives:

The main objectives of the course are:

- to introduce students to the Mediterranean as a space of interaction and reference framework to better
  understand current global trends and challenges (conflicts, North-South divides, dual development,
  international migrations, environment degradation, authoritarian regimes resilience, social protests and
  malaise, different types of international relations), different types and vectors of international relations
  and the projection of Europe to its neighbourhood and beyond;
- to equip students with the basic theoretical and methodological approaches from different disciplines to carry out research on current Mediterranean issues (and hence international relations) with an interdisciplinary approach and understand economic, social and political dynamics in the region;
- to illustrate those methods and techniques with a series of empirical case studies and concrete research assignments enabling them to draw on multiple disciplinary approaches, combining economic, legal, political and sociological analysis.

### 5. Textbook(s) & Readings:

#### **Textbook**

- Gillespie, Richard (2019), Routledge Handbook of Mediterranean Politics

## **Reference publications**

- IEMed (2012-2020), Mediterranean Yearbook, https://www.iemed.org/publicacions-en/historic-de-publicacions/anuari-de-la-mediterrania 2020: https://www.iemed.org/publicacions/historic-de-publicacions/anuari-de-la-mediterrania/sumaris/iemed-mediterranean-yearbook-2020
- Mediterranean Politics, Taylor and Francis journal, https://www.tandfonline.com/toc/fmed20/current
- Peregrine Horden and Nicholas Purcell (2000), The Corrupting Sea, Blackwell Publishers
- Abulafia, David (2014), The Great Sea: A Human History of the Mediterranean:
- George Corm (2006), Le proche orient éclaté, 1956-2003, Folio Histoire
- Youngs, Richard (2018), Twenty Years of Euro-Mediterranean Relations (Routledge Studies in Mediterranean Politics)
- Fontana, Iole (2019), EU Neighbourhood Policy in the Maghreb: Implementing the ENP in Tunisia and Morocco Before and After the Arab Uprisings (Routledge Studies in Mediterranean Politics)

Throughout the course, the students will receive 2-3 compulsory readings for each session (the list of compulsory readings will be distributed on Canvas at least one week before each session of the course; a preliminary indication of readings for each of the topics can be found in the bibliography below).

#### 6. Remote access link to course documents:

Course materials and documents will be made available to students via the space dedicated to this course on a canvas by the professors.

#### 7. Examination and grading:

<u>Mid-term evaluation</u> will consist of a seminar paper of 10-20 pages on a case study related to one of the topics of the course previously agreed with the Professor (see Guidelines for course assignments). All seminar papers will be presented in class during the course (see below the list of Activities).

**Final Exam** will consist of an open book essay to be written in two hours.

#### **Homework:**

- 1) **Documentary Research**: 2-page note or ppt presentation and 5. min. class presentation on one aspect of the topic of a session (15% of final grade -see Guidelines for course assignments). List of suggested topics will be provided by the Professor.
- 2) **Seminar Paper discussion**: peer discussion of one of the presented seminar papers, 1-2 pages notes and 5 min. class presentation (15% of final grade -see Guidelines for course assignments)

# The final mark composition:

☑ Mid-Term exam: 30%
 ☑ Final exam: 30%

☑ Continuous controls: 30% (15% per homework for the 2 mandatory Homework)

☑ Assiduity and in-Class participation: 10%

#### 9. Course Attendance:

The course is mandatory. The presence of all students is an obligation of the schooling. The course cannot be passed without attending at least 70% of the sessions.

# 10. Course detailed Outline:

Classes	Detailed Contents & evaluations	Course materials & readings (to be completed)
Class# I	What Mediterranean? Sea, Region, Space, Border? An "European" Sea in Geography, History and Imagination	I-2 paragraphs: What is the Mediterranean for you?  Readings:
Class# 2	History in the Mediterranean After World War II: Nation State and Geopolitics	Readings: Documentary research: 1) US; 2) USSR/Russia 3) Turkey; 4) Gulf countries
Class#3	Geopolitics and Conflicts: Then and Now	Readings: Documentary Research: Status of I) Arab/Israeli 2) Western Sahara; 3) Lybia 4) Turkey/Greece conflicts and 5) Lebanon
Class# 4	Political Regimes and Geopolitics. Shades of Authoritarianism: Democracy or Governance?	Readings: Documentary research: Status of 1) Tunisia; 2) Egypt; 3) Jordan democratization processes
Class# 5	Development Models and World Economic Order: Shades of Rentier State and Dualism	Readings: Documentary research: Imports/Experts in Arab Med countries
Class# 6	Youth, Inequalities and Social Protests in the XXI Century	Readings: Documentary research: Protests in 1) Lebanon; 2) Algeria
Class# 7	Migrations in the Mediterranean: Diasporas	Readings: Documentary Research: How many migrants from Morocco, Tunisia, Algeria, Egypt and Lebanon?
Class# 8	Migrations across the Mediterranean: Externalizing and Internalizing Migration Policies	Readings: Documentary Research: Migration policies in 1) Morocco; 2) Tunisia
Class# 9	Mediterranean Cultures, Religions and Perceptions	Readings:
Class# 10	Environment: The Test Tube of Climate Change	Readings:
Class# 11	Mediterranean Europe: Europeans or Mediterraneans?	Readings:
Class# 12	1995: Euro-Mediterranean Partnership : Big Ambitions of Peace and Prosperity	Readings: Documentary Research: EU Regional Programmes in the Mediterranean
Class# 13	Euro-Mediterranean Partnership and Union for the Mediterranean : From Strategies to Projects	Readings: Documentary research: 1) EMP Sectoral Strategies; 2) Union for the Mediterranean Projects
Class# 14	European Neighbourhood Policy: Europeanization Without Europe	Readings:
Class# 15	2020: Europe-Mediterranean-Africa: the New Vertical? Does the Mediterranean Exist?	Readings:
Class# 16	Globalization, Global Trends and the Mediterranean: What Future for the Mediterranean?	Readings:

# II. Complementary activities:

Activities	Detailed Contents & evaluation			
Activity# I	Professor, course and class presentation What Mediterraneanfor you? I-2 paragraphs on your concept of Mediterranean			
Activity# 2	History of the Mediterranean in Mas and Broad Strokes			
Activity# 3	Mediterranean Cultural Mystic: Names, Maps, Islands, Boats, Lighthouses (Mediterranean Breviary) http://alternib.com/project/breviary/			
Activity# 4	Analysing an official document: 25th Years of the Barcelona Declaration			
Activity# 5	3 seminar papers presentations. Geopolitics, conflicts and political regimes. 3 Seminar paper discussions.			
Activity# 6	3 seminar papers presentations. Oil dependency. Tourism (The economic, social and environment dynamics of mass tourism in the Mediterranean). Agriculture.			
Activity# 7	3 seminar papers presentations. Migration/Remittances. International Aid and Finance. 3 seminar paper discussions.			
Activity# 8	3 seminar paper presentations. Morocco in the Mediterranean: FTA, Advanced Status, Mobility Partnership. 3 seminar paper discussions			
Activity# 9	3 seminar papers presentation. Varia. 3 seminar paper discussions.			

# 12. Class schedule:

Jour	Date	Heure Début	Heure Fin	Durée	Туре	Salle(s) et Ressource(s)
Jeudi	05/11/2020	09:00	10:30	01:30	Activity# I	Microsoft TEAMS
Lundi	09/11/2020	15:45	17:15	01:30	Class# I	Microsoft TEAMS
Jeudi	12/11/2020	09:00	10:30	01:30	Activity# 2	Microsoft TEAMS
Lundi	16/11/2020	09:00	10:30	01:30	Class# 2	Microsoft TEAMS
vendredi	20/11/2020	14:00	15:30	01:30	Class# 3	Microsoft TEAMS
vendredi	20/11/2020	15:45	17:15	01:30	Activity# 3	Microsoft TEAMS
Lundi	23/11/2020	9:00	10:00	1:30	Class# 4	Microsoft TEAMS
Jeudi	26/11/2020	15:45	17:15	01:30	Class# 5	Microsoft TEAMS
Lundi	07/12/2020	15:45	17:15	01:30	Class# 6	Microsoft TEAMS
Lundi	07/12/2020	17:30	19:00	01:30	Activity# 4	Microsoft TEAMS
Lundi	14/12/2020	9:00	10:30	01:30	Class# 7	Microsoft TEAMS
Jeudi	17/12/2020	9:00	10:30	01:30	Activity# 5	Microsoft TEAMS

Lundi	21/12/2020	15:45	17:15	01:30	Activity# 6	Microsoft TEAMS
Jeudi	24/12/2020	9:00	10:30	01:30	Class# 8	Microsoft TEAMS
Lundi	28/12/2020	15:45	17:15	01:30	Class# 9	Microsoft TEAMS
Lundi	04/01/2021	15:45	17:15	01:30	Class# 10	Microsoft TEAMS
Jeudi	07/01/2021	9:00	10:30	01:30	Activity# 7	Microsoft TEAMS
Vendredi	08/01/2021	14:00	15:30	01:30	Class# 11	Microsoft TEAMS
Mercredi	13/01/2021	15:45	17:15	01:30	Class# 12	Microsoft TEAMS
Lundi	01/02/2021	9:00	10:30	01:30	Class# 13	Microsoft TEAMS
Lundi	01/02/2021	10:45	12:15	01:30	Activity# 8	Microsoft TEAMS
Mercredi	03/02/2021	10:45	12:15	01:30	Class# 14	Microsoft TEAMS
Vendredi	05/02/2021	9:00	10:30	01:30	Class# 15	Microsoft TEAMS
Lundi	08/02/2021	9:00	10:30	01:30	Class# 16	Microsoft TEAMS
Lundi	08/02/2021	10:45	12:15	01:30	Activity# 9	Microsoft TEAMS
Samedi	13/02/2021	10:00	12:00	01:30	Final Exam	Microsoft TEAMS