COURSE DESCRIPTION

Course Information

	Code	Semester	Theory (hours/week))	Application (hours/week)	Laboratory (hours/week)	National Credit	ECTS
The History of	HUM-	Fall	3	0	(1100137 WEEK)	3	4
Early Modern	108	. an	5	Ŭ	U	5	-
Mediterranean	100						
(1450-1789)							
Prerequisites	None					I	
Course	English						
Language							
Course Type	Elective	2					
Mode of	Distanc	e learning/					
Delivery (face	Face to	face					
to face,							
distance							
learning)							
Learning and	Lecture	e, in-class disc	cussion, question	and answer.			
Teaching							
Strategies							
Instructor(s)	Dr. Hüs	eyin Güngör	Şahin				
Course Objective							
			ithin the conte		· •	al, milita	rv and
	the Me	editerranear	ents; to draw th n World; and to , identities and o	examine the re	lationship and ir	nteraction	tion in
Learning	the Me differe	editerranear nt societies	n World; and to , identities and o	examine the re	lationship and ir	nteraction	tion in
Learning Outcomes	the Me differe At the e	editerranear nt societies, end of this co	n World; and to	examine the re cultures in the r	lationship and ir region compara	nteraction a tively.	tion in among
-	the Me differe At the e - Know	editerranear nt societies end of this co s the geograp	n World; and to , identities and o purse, students;	examine the re- cultures in the r economic, social	lationship and ir region compara	nteraction a tively.	tion in among
-	the Me differe At the - Know Medite	editerranear nt societies, end of this co s the geograp rranean in th	n World; and to , identities and o purse, students; phical, historical, o	examine the rescultures in the r	lationship and in region compara and cultural dev	nteraction a tively. elopment of	tion in among
-	the Me differe At the e - Know Medite - Under	editerranear nt societies, end of this co s the geograp rranean in th rstands the co	n World; and to , identities and o purse, students; phical, historical, o ne early modern p	examine the rel cultures in the r economic, social eriod, teraction betwee	lationship and in region compara and cultural deve en different socie	nteraction a tively. elopment of eties and cul	tion in among
-	the Me differe At the o - Know Medite - Under in the r	editerranear nt societies, end of this co s the geograp rranean in th stands the co egion to the	n World; and to , identities and o purse, students; phical, historical, ne early modern p ontributions of in	examine the re- cultures in the re- economic, social eriod, teraction betwee orld in a cause a	lationship and in region compara and cultural deve en different socie and effect relation	nteraction a tively. elopment of eties and cul	tion in among
-	the Me differe At the o - Know Medite - Under in the r - Analy	editerranear nt societies, end of this co s the geograp rranean in th rstands the co egion to the ze the politic	n World; and to , identities and o purse, students; phical, historical, ne early modern p ontributions of in Mediterranean w al and social struct he early modern l	examine the re- cultures in the re- cultures in the re- economic, social eriod, teraction betwee orld in a cause a ctures of the per Mediterranean in	lationship and in region compara and cultural deve en different socie and effect relation iod.	nteraction a tively. elopment of eties and cul nship. rom the	tion in among
Outcomes	the Me differe At the o - Know Medite - Under in the r - Analy The des geogra	editerranear nt societies, end of this co s the geograp rranean in th rstands the co egion to the ze the politic scription of th phical discove	n World; and to , identities and o purse, students; phical, historical, o ne early modern p ontributions of in Mediterranean w al and social struct he early modern l eries to the Frence	examine the re- cultures in the re- cultures in the re- economic, social eriod, teraction betwee orld in a cause a ctures of the per Mediterranean in h Revolution; Po	lationship and in region compara and cultural deve en different socie and effect relation iod.	nteraction a tively. elopment of eties and cul nship. rom the torical and	f the tures
Outcomes	the Me differe At the o - Know Medite - Under in the r - Analy The des geogra econom	editerranear nt societies, end of this co s the geograp rranean in th rstands the co egion to the ze the politica scription of th phical discoven nic developm	n World; and to , identities and o purse, students; phical, historical, ne early modern p ontributions of in Mediterranean w al and social struc he early modern l eries to the Frence nents and transfo	examine the rel cultures in the re- cultures in the re- economic, social eriod, teraction betwee orld in a cause a ctures of the per Mediterranean in h Revolution; Po rmations in the e	lationship and in region compara- and cultural deve en different socie ind effect relation iod. n general terms fi plitical, social, hist early modern Me	nteraction a tively. elopment of eties and cul nship. rom the torical and diterranean	f the tures
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Outcomes Course Content	the Me differe At the o - Know Medite - Under in the r - Analy The des geogra econom and tra basin.	editerranear nt societies, end of this co s the geograp rranean in the rstands the co egion to the ze the politic scription of the phical discoven de in the axis	n World; and to , identities and o purse, students; phical, historical, o e early modern p ontributions of in Mediterranean w al and social struct he early modern l eries to the Frence ents and transfor s of Ottoman-Spa	examine the rel cultures in the re- cultures in the re- economic, social eriod, teraction betwee orld in a cause a ctures of the per Mediterranean in h Revolution; Po rmations in the e	lationship and in region compara- and cultural deve en different socie ind effect relation iod. n general terms fi plitical, social, hist early modern Me	nteraction a tively. elopment of eties and cul nship. rom the torical and diterranean	f the tures
Outcomes	the Me differe At the o - Know Medite - Under in the r - Analy The des geogra econom and tra basin.	editerranear nt societies, end of this co s the geograp rranean in th stands the co egion to the ze the politica scription of th phical discoven ic developm de in the axis	n World; and to , identities and o purse, students; phical, historical, o e early modern p ontributions of in Mediterranean w al and social struct he early modern l eries to the Frence ents and transfor s of Ottoman-Spa	examine the rel cultures in the re- cultures in the re- economic, social eriod, teraction betwee orld in a cause a ctures of the per Mediterranean in h Revolution; Po mations in the e nish hegemony s	lationship and in region compara- and cultural deve en different socie ind effect relation iod. n general terms f plitical, social, hist early modern Mee struggle in the Me	nteraction a tively. elopment of eties and cul nship. rom the torical and diterranean editerranea	f the tures

İkinci Felipe Döneminde Akdeniz ve Akdeniz Dünyası (The Mediterranean and the
Meditarranean World in the Age of Philip II), Fernand Braudel, çev. Mehmet Ali
Kılıçbay, 1,2 ve 3. Ciltler Doğu Batı Yayınları, Ankara 2017 .
Fernand Braudel Yönetiminde Akdeniz: Tarih, Mekân, İnsanlar ve Miras (History,
Space, Men and Heritage Under the tutelage of Fernand Braudel), 2. Basım,
çevirenler Necati Erkurt ve Erkut Derman, Metis Yayıncılık, İstanbul 2008.
Tarihte Akdeniz (The Mediterranean in History), David Abulafia (ed.), çev.
Nurettin Elhüseyni, Oğlak Yayıncılık, İstanbul 2005.
Unutulmuş Sınırlar 16. Yüzyıl Akdeniz'inde Osmanlı-İspanyol Mücadelesi (The
Forgotten Frontiers: A History of the Sixteenth-Century Ibero-African Frontier),
Andrew Hess, çev. Özgür Kolçak, Küre Yayınları, İstanbul 2010.
Other Sources:
Peregrine Horden and Nicholas Purcell, The Corrupting Sea: A Study of Mediterranean History, Blackwell, Oxford 2000.
Daniel Goffman, <i>The Ottoman Empire and Early Modern Europe</i> , Cambridge University Press, Cambridge 2002.
Solan Akdeniz: 1550-1870, Coğrafi-Tarihsel Bir Yaklaşım (The Vaning of the
Mediterranean, 1550-1870), A Geohistorical Approach), Faruk Tabak, çev.
Nurettin Elhüseyni, Yapı Kredi Yayınları, İstanbul 2010.
Büyük Deniz: Akdeniz'de İnsanlık Tarihi (The Great Sea, A Human History of the
Mediterranean), David Abulafia, 1. Basım, çev. Gül Çağalı, Güven, Alfa, İstanbul
2012.
Osmanlı İmparatorluğu Klasik Çağ (1300-1600) (Ottoman Empire: Classical Age,
1300-1600), Halil İnalcık, 16. Baskı, çev. Ruşen Sezer, Yapı Kredi Yayınları, İstanbul
2011.
Rönesans Avrupası: Türkiye'nin Batı Medeniyetiyle Özdeşleşme Süreci
(Renaissance Europe: Identification Process of Turkey w ith Western Civilization),
Halil İnalcık, 5. Basım, Türkiye İş Bankası Kültür Yayınları, İstanbul 2014.
Coğrafi Keşifler Tarihi (The Age of Discovery, 1400-1600), David Arnold, çev.
Osman Bahadır, Alan Yayıncılık, İstanbul 1995.
İspanyol ve Osmanlı Kroniklerinde Barbaros Hayreddin Paşa (Barbaros Hayreddin
Pasha in the Spanish and Ottoman Chronicals, Hüseyin Güngör Şahin, Ankara
Üniversitesi, Sosyal Bilimler Enstitüsü, Basılmamış Doktora Tezi. Ankara 2018.

Weekly Course outline

Weeks	Topics	Pre-study
1. Week	Where is the Mediterranean, What is its importance? History, space, men and heritage in the Mediterranean.	The Mediterranean in History, p. 11-32. History, Space, Men and Heritage Under the tutelage of Fernand Braudel.
2. Week	Mediterranean World Until the mid-15 th Century: Political, Economic, Military and Social Circumstances.	Barbaros Hayreddin Pasha in the Spanish and Ottoman Chronicals, p. 13-35.

The Impact of Geographical Discoveries on Mediterranean.	The Age of Discovery, 1400- 1600, p. 11-64.
Developments in Maritime Technology.	Related readings
Economies: Precious Metals, Coins and Prices.	The Mediterranean and the Meditarranean World in the Age of Philip II (Volume II), p. 182-295).
Economies: Trade and Transportation	The Mediterranean and the Meditarranean World in the Age of Philip II (Volume II), p. 445-450).
Mid-Term	The questions prepared by the course instructor.
Transition from City-States to Nation-States in the Mediterranean.	The Mediterranean and the Meditarranean World in the Age of Philip II (Volume II), p. 298-440). The Vaning of the Mediterranean, 1550-1870), A Geohistorical Approach, p. 45-222.
Empires in the Mediterranean: Ottoman and Spanish Empires	The Mediterranean and the Meditarranean World in the Age of Philip II (Volume II), p. 451-478).
Ottoman- Spanish Relations in the Mediterranean.	Barbaros Hayreddin Pasha in the Spanish and Ottoman Chronicals, p. 37-69.
Ottoman- Spanish Hegemony Struggle, Naval Wars and Piracy in the Mediterranean.	Forgotten Frontiers: A History of the Sixteenth- Century Ibero-African Frontier.
War and Trade in the Mediterranean Under Ottoman Domination.	The Mediterranean in History, p. 219-250. Ottoman Mediterranean, p. 11- 28.
	Mediterranean. Developments in Maritime Technology. Economies: Precious Metals, Coins and Prices. Economies: Precious Metals, Coins and Prices. Mid-Term Mid-Term Transition from City-States to Nation-States in the Mediterranean. Empires in the Mediterranean: Ottoman and Spanish Empires Ottoman- Spanish Relations in the Mediterranean. Ottoman- Spanish Hegemony Struggle, Naval Wars and Piracy in the Mediterranean. War and Trade in the Mediterranean Under

13. Week	The Spanish Hegemony in the Mediterranean.	Related Readings.
14. Week	Global Mediterranean: Boundaries.	The Mediterranean and the Meditarranean World in the Age of Philip II (Volume I), p. 274-368).
15. Week	General Overview	
16. Week	Final Exam	The questions prepared by the course instructor.

Assessment Methods

Course Activities		Number	Percentage %
Attendance			
Laboratory			
Application			
Field Activities			
Specific Practical Training (if any)			
Assignments			
Presentation			
Projects			
Seminars			
Midterms		1	%35
Final Exam		1	%65
	Total		%100
Percentage of semester activities contributing to grade			%35
success			
Percentage of final exam contributing to grade success			%65
	Total		%100

Workload and ECTS Calculation

Activities	Number	Duration (Hours)	Total Work Load
Course Duration (x16)	16	3	48
Laboratory			
Application			
Specific practical training (if any)			
Field Activities			
Study Hours Out of Class (Preliminary work,	14	3	42
reinforcement, ect)			
Presentation / Seminar Preparation			
Projects			
Homework assignment			
Midterms (Study duration)	1	4	4
Final (Study duration)	1	6	6
Total Workload			<mark>100</mark>